Муниципальное общеобразовательное учреждение «Центр образования» пгт. Пангоды

**ВНЕКЛАССНОЕ МЕРОПРИЯТИЕ**

**5 КЛАСС**

**j0432097[1]**

**Язовская Н.Н.,**

**учитель английского языка**

**Пангоды**

**2018**

**/урок-путешествие для обучающихся 5 классов/**

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**Задачи:**

* прививать интерес и любовь к изучению английского языка,
* обобщить и закрепить изученный материал,
* расширять кругозор,
* развивать память и внимание,
* воспитывать чувства товарищества, коллективизма, взаимопомощи, ответственности.

**Оборудование:**

* рисунок поезда с разноцветными вагонами, разноцветные карточки-билеты для «пассажиров» вагонов, магнитофон, листы с заданиями для команд, таблички с названиями станций

В Путешествии в Страну Знаний принимают участие команды по 5-6человек. Они выбирают себе «вагон» и получают «Билеты» соответствующего цвета. Соответственно каждая команда имеет свои знаки отличия.

**ХОД ВНЕКЛАССНОГО МЕРОПРИЯТИЯ**

**Ведущий:** Hello, boys and girls! We gathered here to travel. You are the passengers of the train? which is going to Knowledgeland. I hope our travelling will be interesting. Pay attention. Our funny train is leaving.

**First introduce each other**. (Учащимся предлагается план рассказа)

1) Name

j0432097[1]2) Age, appearance

3) Favorite subjects

4) Hobby

5) Favorite sport

6) Favorite animals

7) Favorite meal

**Station 1: “Phonetics”**

* **Каждая команда получает лист с заданиями на чтение слов в транскрипции.**

[' forin] [nəu]

[' læηgwidЗ] [ə'reindЗ]

[edju'kei∫ənəl] [iks't∫eindЗ]

[gru:p] ['to:kətiv]

[nз:s] [bəut]

['kæpitl] [‘monjumənt]

* **Конкурс скороговорок.**

Five French fries for Vivienne from France!

The bank in Bond Park is opposite the bookshop!

Can a cat catch a carrot on a carpet?

His fifth birthday is on Thursday the thirty-first!

Some fish and chips on the child’s dish!

I have one hour of Art of History!

**Station 2: “Poetry”**

Представители каждого «вагона» читают стихи, которые подготовили или учили в течение учебного года. Побеждает та команда, кoторая прочитает больше стихотворений или рифмовок.

|  |  |
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| **Snow**  1. The snowflakes are falling  By one’s and by two’s,  There is snow on my coat  And snow on my shoes.  There is snow on the plants  And snow on the trees,  And snowflakes all round me  Like many white bees. | **Dancing Leaves**  “Will you dance? Will you dance?”  Called the wind to the tree;  “If you will, if you will,  Will you please dance with me?”  And the tree bowed her head  To the wind as he said,  “All my leaves love to dance  So, please, take them instead.’  Then the wind and the leaves  Danced away up the hill,  And the tree went to sleep:  She is sleeping there still. |
| **Hush**  .3 Do you know, do you know  Why I walk upon tiptoe?  All my garden’s gone to sleep,  That is why you see me creep.  Flowers are in their flower-bed,  Every seed’s a sleepy head. | **Traveller**  Pussy-cat, pussy-cat,  Where have you been?  I’ve been to London  To look at the Queen  Pussy-cat, pussy-cat,  What did you there?  I frightened A little mouse  Under her chair. |
| **Flowers**  4. I asked Sally:  “What blooms on a fine spring day?”  “The lily-of-the valley  Blooms on a fine spring day!”    I asked Little Nancy:  “What blooms on a summer day?”  A pansy, a sweet little pansy  Blooms on a summer day!” | **Lazy Mary**  Lazy Mary, will you get up,  Will you get up, will you get up,  Lazy Mary, will you get up,  Will you get up today?  No, no, Mother, I won’t get up,  I won’t get up, I won’t get up.  No, no, Mother, I won’t get up  I won’t get up today. |
| **Trains**  Over the mountains,  Over the plains,  over the rivers,  Here come the trains  Carrying passengers,  Carrying mail,  Bringing their loads  Without fail.  Over the mountains,  Over the plains,  over the rivers,  Here come the trains | **Little Keys**  Hearts like doors  Will open with ease  To very, very little keys,  Little keys.  And don’t forget  That two of these  Are “I thank you”  And “If you please”.  If you please. |
| **The cat and the Mouse**  Cat: Little Mouse, Little Mouse,  Where is your house?  Mouse: Little Cat, Little Cat,  I have no flat.  I am a poor mouse,  I have no house.  Cat: Little Mouse, Little Mouse,  Come into my house.  Mouse: Little Cat, little Cat,  I cannot do that,  You want to eat me. | **Rainbow**  Violet. indigo, blue and green,  Yellow, orange and fiery red –  These are the seven colours  Of the rainbow overhead.  Shall I tell you how and why  You find a rainbow in the sky?  When the rain and sunshine come together,  That makes for lovely rainbow weather. |
| **The Falling Star**  I saw a star slide down the sky,  Blinding the north as it went by,  Too burning and too quick to hold,  Too lovely to be bought or sold,  Good only to make wishes on  And then forever to be gone. | **This Little Cow**  This little cow eats grass;  This little cow eats hay;  This little cow drinks water;  And this little cow runs away.  This little cow does nothing  But just lies down all day. |
| **What Are You Going to Be?**  What are you going to be?  What are you going to be?  I’ll be a teacher,  That’s the life for me.  What are you going to be?  What are you going to be?  I shall be a fireman,  That’s the life for me. | **Puppies at School**  When puppies go to school,  They do not read or write,  They learn the way to wag their tails,  But never, never bite.  When puppies go to school,  They sit still in a row,  Till teacher counts – one, two, three!  Then cry aloud “bow-wow!” |

**Station 3: “Grammar”**

Who are friends with Grammar? Who knows all the Grammar rules? (Каждая команда получает карточку с заданиями. Дается определенное время на выполнение. Карточка заполняется и сдается «дежурному» по станции.

|  |
| --- |
| **The Red** |
| **Fill in the gaps with*****there is/there are.***   1. There \_\_\_\_\_\_\_\_ some pens on the table. 2. \_\_\_\_\_\_\_\_ there a café near your school? 3. How many pupils \_\_\_\_\_\_\_\_ there in your class? 4. There \_\_\_\_\_\_ a lot of money in his bag. |
| **Make up the word combinations.**   1. a computer a) a picnic 2. to arrange b) friends 3. jobs, typical c) palace 4. Buckingham d) club 5. to miss e) women |
| **Put in the prepositions if necessary.**  1. There’s park on the corner \_\_\_\_\_\_\_the street.  2. The magazine is \_\_\_\_the chair.  3. \_\_\_ the left is\_\_\_ a chair.  4. There are two chairs \_\_\_\_\_\_ the middle \_\_\_\_\_\_the room.  5. The post-office is in front \_\_\_\_ the supermarket.  6. We usually travel \_\_\_\_\_ car. |
| **Choose the right verb. Circle it.**   1. I \_\_\_\_\_ this English poem by heart yesterday.   a) learn b) learnt c) will learn   1. Tomorrow she \_\_\_\_\_ this text into Russian.   a) translates b) translated c) will translate  3. This year my sister often \_\_\_\_\_ good marks in English.  a) gets b) got c) will get  4. The children \_\_\_\_\_ English very soon.  a) speak b) spoke c) will speak  5. They \_\_\_\_ a lot of questions last Monday.  a) ask b) asked c) will ask |

**Station 4: “Storytelling”**

Каждая команда получает картинку или серию картинок, по которой она составляет рассказ. Вначале быстрая разминка

**Station 5:** **“Conversation”.** Учащиеся беседуют друг с другом на заданную тему. Например: «Знакомство», «Школа», «Организация пикника», «Разговор по телефону» и т.п.

**Station 6: “Lexical ”**

Проверяется знание лексики. Задания могут быть следующими:

* Can you finish these lists?

1.spring, summer, autumn, \_\_\_\_\_\_

2. History, Geography, Literature, \_\_\_\_\_\_\_

3. Thursday, Friday, Saturday,\_\_\_\_\_\_

4. housewife, driver, dentist,\_\_\_\_\_\_\_

5. Big Ben, Trafalgar Square, the Houses of Parliament,\_\_\_\_\_

6. serious, talkative, rude,\_\_\_\_\_\_

* **Match the two parts of each word.**

His- ment

Time- ign

Fore- standing

Invita- tional

Week- known

Educa- ding

Business- tory

Pala- table

Under - tion

Buil- end

Monu- ce

Well- man

* **Find the Numbers 0-12 and circle.**

Fivesixoth oettennonei utwovles rheleventoe rrlonzeroc seventhreee

Eeeightegy verfourteig enootwelverd ninefeight

* Guess the word. Учащиеся отгадывают слово, задуманное другой командой. Тема обговаривается заранее. Например: “London”, “Jobs” or “Hobbies”

**Teacher:** Our trip is over. This is the last station called “Musical”. Let’s sing a song.

**Station 7: “Musical”** Учащиеся исполняют любую песню, (или каждая команда свою)